

Lake Area Technical College Bridge Program Components

Component	Definition	Persons Responsible	Outcomes
Target Population	<ul style="list-style-type: none"> • Adults with assessed reading, writing, math, and English language skills below the 12th grade level • Under-represented populations 	LATC Corp Ed LATC AEL Program	Higher numbers of low-skilled adults obtaining proficiency in reading, math, and language skills
Recruitment	Student recruitment include referrals from adult education programs, programs within the college, workforce partners, businesses, and the SD Department of Labor & Regulation	LATC Businesses SD DLR and Local Offices	Higher number of individuals prepared to enroll and succeed in short-term training and programs of study
Data Collection	Student progress is evaluated using a variety of data: <ul style="list-style-type: none"> • Demographics • Enrollment • Completion • GED Attainment • NCRC (National Career Readiness Certificate) • TABE (Test of Adult Basic Education) • Workforce Certificates • Diploma/Degree • Instructor Surveys • Student Evaluations 	LATC Corp Ed	Students are pre- and post-tested <ul style="list-style-type: none"> • Higher numbers of low-income working adults enroll in postsecondary education • Bridge program graduates succeed in courses • Higher proportion of ABE, GED, EL, and developmental education students transition into and complete an associate's degree and/or certificate program
Professional Development	Professional development is provided, including workshops & conferences, online modules, mentoring, and other resources	LATC Businesses SD DLR and Local Offices	Highly skilled staff

Program Design	Length Courses Online Offerings	LATC Corp Ed LATC AEL Program	Bridge Programs for Math and Reading
Curriculum Development	Locally developed contextualized curriculum Standardized set ABE Learning Standards Soft Skills – Bring Your ‘A’ Game	LATC Corp Ed LATC AEL Program	Bridge Programs for Math and Reading
Instruction	Faculty from ABE and postsecondary are involved with the delivery of instruction. ABE faculty instruction is based on a combination of standardized lesson plans which include instructor/learner materials and contextualized instructional delivery which may include traditional classroom activities or a blended online approach. Instruction is structured in short-term, intensive modules offered online or at time convenient to adult students’ schedules.	LATC Corp Ed LATC AEL Program	Instruction provided by qualified and highly skilled staff
Career Exploration and College Awareness	Career Exploration (career interest inventory; identify interests, abilities, and skills; labor market information – high demand, high wage) College Awareness (campus tours, programs of study, online or on campus)	LATC Admissions	Higher numbers of adults prepared for post-secondary options (college, short term training, apprenticeship)
Advising and Transitioning Services	Help students move to the next program level, whether that includes work or education College application process Transcripts Placement testing (ACT or Accuplacer) Transfer credits Financial aid application Scholarships	LATC Admissions	Higher numbers of adults ready to succeed in post-secondary options (college, short term training, apprenticeship)

College Credit and/or Credentialing	The amount of college credit and type of certificate and/or credential offered upon successful completion varies amount programs.	LATC Registrar	Increased number of credits accepted or transferred in to college
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References

Martinson, Karin, Sung-Woo Cho, Asaph Glosser, Karen Loya, and Samuel Dastrup. 2021. *Washington State's Integrated Basic Education and Skills Training (I-BEST) Program: Three-Year Impact Report*. OPRE Report 2021-102. Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.

U.S. Department of Education, Office of Vocational and Adult Education. 2012. *Promoting College and Career Readiness: Bridge Programs for Low-Skill Adults*. Accessed July 5, 2022. <https://www2.ed.gov/about/offices/list/ovae/pi/cclo/brief-1-bridge-programs.pdf>