



OCCUPATIONAL THERAPY ASSISTANT PROGRAM

Admission Formula

Name:	Hometown	HS/GPA	College/GPA
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Experience/Aptitude:

Academic Experience:	Transferred credits:	ACT Reading	ACCUPLACER	ACCUPLACER NEXT GEN
4 Bachelor's Degree or > degree		4 24 +	4 110+	4 273+
3.5 Associate's degree (60+ cr. completed)		3.5 22-23	3.5 103-109	3.5 268-272
3 College Credits (12+cr. with a C or higher)		3.0 20-21	3 94-102	3 262-267
2.75 College credits (3-11 cr. with a C or higher)		2.5 18-19**	2.5 86-93**	2.5 255-261
2.5 HS diploma/ GED		2.0	2.0 78-85	2 248-254
		16-17	1.5 70-77	1.5 242-247
		1.5	1.0 62-69	1 236-241
		14-15	0.0 82	.5 230-235
		1.0	Reading:	0 <229
		12-13		Reading:
		0.0 <11		
		Reading:		
		Science:		

Writing Sample and Professional/Volunteer Experience:

	4.0 Outstanding	3.0 Above Average	2.0 Average	1.0 Below Average
1. Content and Knowledge	Content reflects accurate knowledge of the OT profession; Demonstrates obvious research into OT; Uses 3 or more common OT terms or medical terms; Uses 3-5 sentence answers	Content reflects accurate knowledge of the OT profession; Content does not go beyond the OTA web page/catalog description; Uses at least 2 common OT terms or medical terms; Uses 2 sentence answers	Content reflects accurate knowledge of the OT profession; Demonstrates little to no research; No professional terms; Uses 1 sentence answers	Content does not reflect accurate knowledge of the OT profession; demonstrates no research or appears to have plagiarized content; Uses 1 sentence answers
2. Personal investment /motivation	Contains a detailed description of personal investment in OTA field and professional plan for the future	Contains a description of personal investment in healthcare	Contains 1 statement of personal investment	Contains no statement of personal investment
4. Areas of practice	Full sentences describing work in typical and non-typical settings	List of typical setting 3 or >; 1 non-typical setting	List of typical settings 1-2	Vague no detail
5. client populations	Full sentences with descriptions of types of patients from diverse areas of practice geri, peds, phys dis, mental health	List of appropriate clients that reflects diverse populations by age, mental health, injury/disease	List of appropriate clients that reflects diverse populations by age and injury/disease	Vague no detail
3. Grammar/ Vocab and Spelling	Responds to all questions using complete sentences and higher level verbs with proper grammar and spelling	Responds to all questions using complete sentences; 3 grammar/punctuation error; no typo or spelling errors	Uses complete sentences for all responses except for listing settings and client populations; low level verbs; 4-6 grammar errors, typos or misspelled words	Does not answer all the questions; > 6 grammar errors, typos or misspelled words

Personal Experience:

4.0 Outstanding	3.0 Above Average	2.0 Average	1.0 Below Average	0 None
Employed in related profession (education, CNA, medic, aid, daycare, teacher aid, social work); Completed extensive observation/volunteer hrs with benefitting populations (>100); spent > or = 1 yr in a healthcare related secondary academic program	Completed observation/volunteer hrs (40-99) or more college coursework specific to disabled or disadvantaged individuals or diverse populations; spent <1 yr in a healthcare related secondary academic program	Completed mod observation/volunteer hrs with disabled or disadvantaged individuals or diverse populations (20-39); Completed a HS Health occupations course; Personal experience with health related issue	Completed min observation/volunteer hrs with disabled or disadvantaged individuals or diverse populations (19 or <); Remote personal experience with health related issues= family member with services or diagnosis; Extensive babysitting	No experience with individuals with disabilities, disadvantaged individuals or diverse populations

Score Accumulation

Date						
Academic Experience	35%					
Aptitude Test	35%					
Writing Sample	20%					
Personal Experience	10%					
Total Score						
Accepted for Admission Y or N						
Faculty initials						

Scores of over 2.50 admitted into the program.